Observation Recording Sheet

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| Name | Sport  | Use of First Name | Pre-Instruction | Concurrent Instruction | Post Instruction | Questioning | Physical Assistance | Positive Modelling | Negative Modelling | Hustle | Praise | Scold | Management | Silence | Uncodable Behaviour |
| James | Football | 6 | 2 | 0 | 8 | 3 | 0 | 1 | 0 | 17 | 39 | 21 | 9 | 0 | 1 |
| Julie | Tennis | 9 | 4 | 1 | 11 | 4 | 1 | 3 | 0 | 7 | 17 | 3 | 3 | 6 | 2 |
| Susan  | Gymnastics | 7 | 7 | 4 | 16 | 2 | 2 | 3 | 1 | 2 | 11 | 3 | 7 | 9 | 1 |
| Wendy | Swimming | 8 | 3 | 3 | 5 | 6 | 3 | 2 | 1 | 6 | 6 | 7 | 6 | 14 | 1 |
| Patrick | Karate | 0 | 1 | 7 | 8 | 12 | 2 | 1 | 6 | 0 | 0 | 13 | 6 | 12 | 1 |
| Kathy | Netball | 11 | 7 | 12 | 8 | 7 | 1 | 14 | 4 | 11 | 16 | 12 | 9 | 1 | 0 |
| Mark  | Ballet class | 8 | 5 | 8 | 4 | 3 | 2 | 3 | 0 | 3 | 5 | 2 | 1 | 2 | 3 |
| Daniel | Rugby(S&C) | 6 | 8 | 8 | 3 | 2 | 2 | 6 | 1 | 3 | 7 | 8 | 4 | 0 | 3 |
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