Grit Scale

Directions for taking the Grit Scale: Please respond to the following 17 items. Be honest – there are no right or wrong answers!

1. I aim to be the best in the world at what I do.

□ Very much like me□ Mostly like me□ Somewhat like me

		Not much like me	
		Not like me at all	
2. I have overcome setbacks to conquer an important challenge.			
		Very much like me	
		Mostly like me	
		Somewhat like me	
		Not much like me	
		Not like me at all	
3 Nev	v id	eas and projects sometimes distract me from previous ones.	
3. 1101	, 10	Very much like me	
	_	Mostly like me	
		Somewhat like me	
		Not much like me	
		Not like me at all	
4 T			
4. I am ambitious.			
		Very much like me	
		Mostly like me	
		Somewhat like me	
		Not much like me	
		Not like me at all	
5. My interests change from year to year.			
		Very much like me	
		Mostly like me	
		Somewhat like me	
		Not much like me	
		Not like me at all	
6. Seth	acl	ks don't discourage me.	
		Very much like me	
	_	Mostly like me	
	_	Somewhat like me	
	_	Not much like me	
	П	Not like me at all	

7. I have been obsessed with a certain idea or project for a short time but later lost interest.				
	Very much like me			
	Mostly like me			
	Somewhat like me			
	Not much like me			
	Not like me at all			
0. T				
	hard worker.			
	Very much like me			
	Mostly like me			
	Somewhat like me			
	Not much like me			
Ц	Not like me at all			
9. Loften	set a goal but later choose to pursue a different one.			
	Very much like me			
	Mostly like me			
	0 1 111			
	Not much like me			
	Not like me at all			
10. I have	e difficulty maintaining my focus on projects that take more than a few months to			
complete.				
	Very much like me			
	Mostly like me			
	Somewhat like me			
	Not much like me			
	Not like me at all			
	sh whatever I begin.			
	Very much like me			
	Mostly like me Somewhat like me			
	Not much like me			
	Not like me at all			
u	Not like life at all			
12. Achie	eving something of lasting importance is the highest goal in life.			
	Very much like me			
	Mostly like me			
	Somewhat like me			
	Not much like me			
	Not like me at all			

	Very much like me Mostly like me Somewhat like me Not much like me Not like me				
14. I have achieved a goal that took years of work.					
	Very much like me				
	Somewhat like me				
	Not much like me				
	Not like me at all				
15. I am driven to succeed.					
	Very much like me				
	Mostly like me				
	Somewhat like me				
	Not much like me				
	Not like me at all				
16. I become interested in new pursuits every few months.					
	Very much like me				
	Mostly like me				
	Somewhat like me				
	Not much like me				
	Not like me at all				
17. I am diligent.					
	Very much like me				
	Somewhat like me				
	Not much like me				
	Not like me at all				

Directions for scoring the Grit Scale

For questions 1, 2, 4, 6, 8, 11, 12, 14, 15, and 17, assign the following points:

- 5 = Very much like me
- 4 = Mostly like me
- 3 =Somewhat like me
- 2 = Not much at all like me
- 1 = Not like me at all

For questions 3, 5, 7, 9, 10, 13, and 16, assign the following points:

- 1 = Very much like me
- 2 = Mostly like me
- 3 =Somewhat like me
- 4 = Not much at all like me
- 5 = Not like me at all

Grit is calculated as the average score for items 2, 3, 5, 6, 7, 8, 9, 10, 11, 14, 16, and 17. The Consistency of Interest subscale is calculated as the average score for items 3, 5, 7, 9, 10, and 16. The Perseverance of Effort subscale is calculated as the average score for items 2, 6, 8, 11, 14, and 17.

The Brief Grit Scale score is calculated as the average score for items 3, 6, 7, 8, 9, 10, 11, and 17.

Ambition is calculated as the average score for items 1, 4, 12, 13, and 15.

Grit Scale citation

- Duckworth, A.L, & Quinn, P.D. (2009). Development and validation of the Short Grit Scale (Grit-S). *Journal of Personality Assessment*, 91, 166-174. http://www.sas.upenn.edu/~duckwort/images/Duckworth%20and%20Quinn.pdf
- Duckworth, A.L., Peterson, C., Matthews, M.D., & Kelly, D.R. (2007). Grit: Perseverance and passion for long-term goals. *Journal of Personality and Social Psychology*, 9, 1087-1101.